# SkillsUSA Maryland: Chapter Advisor’s Handbook

## TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who We Are</td>
<td>3</td>
</tr>
<tr>
<td>Member Benefits</td>
<td>4</td>
</tr>
<tr>
<td>Advisors</td>
<td>5</td>
</tr>
<tr>
<td>SkillsUSA Framework</td>
<td>6</td>
</tr>
<tr>
<td>Chapter of Excellence</td>
<td>7</td>
</tr>
<tr>
<td>This Year’s Theme</td>
<td>8</td>
</tr>
<tr>
<td>Fall Leadership Conference</td>
<td>9</td>
</tr>
<tr>
<td>Competitions</td>
<td>10</td>
</tr>
<tr>
<td>Program of Work</td>
<td>28</td>
</tr>
<tr>
<td>State Officers</td>
<td>29</td>
</tr>
<tr>
<td>Board of Directors</td>
<td>30</td>
</tr>
<tr>
<td>Symbolism and Ceremony</td>
<td>33</td>
</tr>
</tbody>
</table>

*The By Laws of Maryland SkillsUSA can be found on our Web site.*

[www.mdskillsusa.org](http://www.mdskillsusa.org)
SkillsUSA Maryland: Chapter Advisor’s Handbook

WHO WE ARE

SkillsUSA is a nonprofit association that helps career and technical education students follow their passions to their ultimate careers. As a nationwide partnership of education and industry, SkillsUSA works to ensure America has a skilled workforce. It helps every student excel. The nationwide career and technical education student organization serves more than 320,000 high school, college and postsecondary students and instructors each year in trade, technical and skilled service occupation instructional programs.

SkillsUSA Maryland boasts a statewide membership of 5,000 students. These young men and women have started training for their chosen career paths in high school. Future plans often include earning post-secondary credits, degrees and/or certifications at two and four-year colleges, technical schools and apprenticeship programs.

Technical skills complemented by leadership and employability skills training make SkillsUSA students career-ready, productive and promotable.

SkillsUSA Maryland is committed to the concept of total development of the individual. In order to foster the development of citizenship and leadership qualities, it has been necessary to develop programs based on selected goals.

The goals of the organization are:

- Acceptance of SkillsUSA activities by the education system as an integral part of the instructional program;
- Involvement of every instructor as an advisor to students in carrying out SkillsUSA’s national Program of Work;
- Creation of programs that will motivate members in their training and chapter activities;
- Expansion of high-quality leadership training for students, advisors, and partners on the local, state, and national levels;
- Expansion of competitive activities
- Addition of print and electronic resources for members and chapters;
- Improvement of public relations and civic/community involvement;
- Employment of an individual to conduct the duties of the state association director; and
- Growth of membership in secondary schools and college/postsecondary programs
MEMBER BENEFITS

Advisors and Professional Members
- SkillsUSA magazine subscription—SkillsUSA Champions
- mikeroweWORKS Foundation Competitor Travel scholarship opportunities—See Web site: http://skillsusa.org/supporters/mikerowe2 for teachers and students
- Members Only Section of Web site—For login information, see the back of your membership card.
- Car rental discounts—See the back of your professional membership card.
- Professional membership cards
- Opportunities to win prizes and scholarships – check website

Students
- SkillsUSA magazine subscription
- Scholarship and award opportunities
- Members Only Section of Web site
- Access to career resources and contact with industry
- Opportunities to compete in the SkillsUSA Championships at the local, state, or national levels
- Job contacts and networking opportunities
- Opportunity to learn and practice professional and leadership skills
- Recognition from peers, teachers, and leaders within the community

School
- Student enrollment in Career and Technical Education increases
- Community awareness increases
- Recognition for the school through equipment grants and financial donations
- Business and industry support is developed
- Media coverage for the school and its programs
ADVISORS

As a SkillsUSA Advisor, many of the resources you need can be found right on the SkillsUSA Maryland website while others are available for purchase. Basic information is provided in this Advisor Handbook, but the Board of Directors and the State Director are always available to answer questions. There is also a comprehensive list of Advisors throughout the state on our Web site: http://www.mdskillsusa.org/advisors.html

One of the most important things to remember is to help your students to learn an effective planning process for carrying out activities, and to let students take the lead on planning and carrying out your events. They will learn and grow as they carry out their calendar of events.

Checklist for New Chapters

Here are the basic steps to follow to start a new chapter:

✔ Obtain a Membership Kit by calling 800-355-8422 or download membership materials for the current school year.

✔ Meet with the School Administrator to request permission to start a new program and to gain support for the SkillsUSA chapter (it’s a good idea to have a few brochures on hand to explain program basics and benefits to students, instructors and the school).

✔ Contact your state office and request to be placed on the state mailing list. Find out about any upcoming activities or deadlines.

✔ If you are starting a new chapter, complete an application for charter

✔ Identify one or more possible SkillsUSA leaders (technical instructors, a career counselor or another interested person within the school) to help with the new chapter

✔ Gain support from other faculty members if you plan to involve students from other training programs

✔ Explain SkillsUSA to the Industry Advisory Council that supports your program, and ask for their support and involvement as the chapter develops by serving as guest speakers, contest judges, etc.

Please make sure that you submit SkillsUSA membership prior to the deadline. The deadline determines eligibility for running for office, serving as a voting delegate or being a leadership or skill contestant at the district, state or national level. Don’t let a single student lose out on a life-changing opportunity because of a missed deadline.
SkillsUSA Maryland: Chapter Advisor’s Handbook

SkillsUSA FRAMEWORK

The SkillsUSA Framework illustrates how students fulfill the mission of the organization “to empower members to become world-class workers, leaders and responsible American citizens.”

What it does
- Provides a common language for students to articulate what they gain from SkillsUSA participation to employers, school administrators, parents and other students
- Assesses student skill development along a learning continuum of awareness, demonstration and mastery
- Creates a vision for SkillsUSA programs at the local, state and national levels to ensure quality student-led experiences that build skills in all members

Why it works
- Empowers every student to achieve career success
- Delivers a skill set demanded by business and industry but lacking in many employees today
- Ensures that every student member receives a consistent and specific skill set

SkillsUSA has an impact on the lives of America’s future workforce through the development of personal, workplace and technical skills that are grounded in academics.
CHAPTER OF EXCELLENCE

The Chapter of Excellence Program (CEP) is the single best way to ensure you have a successful SkillsUSA chapter. The Chapter of Excellence Program takes the guess work out of what it looks like to be a healthy SkillsUSA chapter. It provides the requirements and indicators that meet the standards for success and prepares members for career readiness as defined in the SkillsUSA Framework. The Chapter of Excellence Program honors chapter achievement relative to SkillsUSA’s framework of developing personal, workplace and technical skills.

Every chapter or section with paid membership is eligible to participate in the Chapter of Excellence Program. There is no fee or cost associated with participation. Chapters should participate in the Chapter of Excellence Program on an annual basis. Most likely, your chapter already has an active program of work, and this is your opportunity to be recognized. The Chapter of Excellence Program application specifically outlines how chapter success is measured.

The program consists of three award levels, with the first two levels recognized by the state and the final level eligible for national recognition.

1. **First Level**: Honors chapters for achieving essential standards of excellence as a “Quality Chapter.”

2. **Second Level**: Recognizes chapters that go beyond baseline requirements with bronze, silver, and gold “Chapters of Distinction” awards. This recognition is awarded by the state association at a state-level event such as the State Leadership and Skills Conference. All chapters receiving a gold award will be invited to the National Leadership and Skills Conference and recognized alongside the program sponsor at a reception. Up to the top 10 percent of all chapters in each state that receive the gold award will be eligible for selection as a Models of Excellence chapter.

3. **Third Level**: Honors the very best chapters through “Models of Excellence” awards. These chapters are identified on the national level and define excellence. Best practices will be gleaned from the award winners and shared with the field to serve as models for other chapters to emulate in strengthening their local programs.

The CEP is focused on the learning and skills developed as a result of chapter involvement versus honoring chapters by the number of activities they employ throughout the year. The award application is written and presented in a manner that supports evidence of these findings.

**2019 SkillsUSA Maryland**

**Gold Chapters of Distinction**
Dorchester Career & Technology Center
Worcester Technical High School

**Quality Chapters**
Caroline County Career & Tech Center
Frederick County Career & Tech Center
THEME: SkillsUSA: Champions at Work, I’m Ready

The SkillsUSA competition theme is used throughout the year as the topic to be addressed by contestants in the Chapter Display, Prepared Speech and Promotional Bulletin Board competitions at local, state and national levels.

The topic to be addressed by contestants in the Chapter Display, Prepared Speech and Promotional Bulletin Board competitions is how our theme, “SkillsUSA: Champions at Work, I’m Ready,” addresses the SkillsUSA program of work in the area of professional development.

Nationwide, career and technical education encompasses 94 percent of high-school students in the United States and 13 million college/postsecondary students in high schools, career centers, community and technical colleges, four-year universities and more. SkillsUSA is working to be a vital solution to our nation’s economic and workforce challenges, such as high-school dropout rates, a weakened economy, global competitiveness and massive layoffs. At a time when opportunity for employment is critical, SkillsUSA is working to ensure students are equipped with the skills to successfully enter the workforce.

SkillsUSA is a vital solution to the growing U.S. skills gap and provides training so students graduate career ready. This nonprofit partnership of students, instructors and industry ensures America has the skilled workforce it needs to stay competitive. Founded in 1965 and endorsed by the U.S. Department of Education, the association serves more than 335,000 member students and instructors each year in middle schools, high schools and colleges. This diverse talent pipeline covers 130 trade, technical and skilled service occupations, the majority STEM-related.

More than 600 corporations, trade associations, businesses and labor unions actively support SkillsUSA at the national level. SkillsUSA programs are integrated into career and technical education through our framework of developing personal, workplace and technical skills grounded in academics. Local, state and national championships, designed and judged by industry, set relevant standards for career and technical education and provide needed recognition to its students. SkillsUSA also offers technical skill assessments and other workplace credentials.

Whether you are new to SkillsUSA or an advisor with years of experience, we think you will find the Advisor Handbook instrumental as you empower students.
Fall Leadership Conference

One of the first steps for officers is to attend the state SkillsUSA Annual Fall Leadership Conference in Ocean City. It is here our students met other SkillsUSA students, attended valuable leadership training sessions and had the time of their lives. Leadership sessions included etiquette, time management, parliamentary procedure, teamwork, and public speaking.

It is here students attended valuable leadership training sessions including etiquette, time management, parliamentary procedure, teamwork, and public speaking. The SkillsUSA Statesman Award is presented to students who attend and actively participate in functions and sessions, demonstrate leadership in action and complete these requirements set forth in the conference brochure. Study guides are provided and offered on Quizlet: https://quizlet.com/16190758/skillsusa-statesman-award-flash-cards/
REGIONAL Competitions

Students compete and are able to advance to a state level if they earn a gold, silver or bronze medal. The competition locations are determined within each of the region.

- **Region 1** Eastern Region
- **Region 2** North Eastern Region
- **Region 3** Central Region
- **Region 4** Southern Region
- **Region 5** South Western Region
- **Region 6** Western Region
If a student earns a gold medal, they are eligible to represent the state of Maryland on a national level.

<table>
<thead>
<tr>
<th>Category</th>
<th>Students</th>
<th>Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GOLD</strong></td>
<td></td>
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</tr>
<tr>
<td>3-D Visualization and Animation</td>
<td>Nicholas Neff, Nichola Maynard</td>
<td>Washington County Technology High School</td>
</tr>
<tr>
<td>Action Skills</td>
<td>Megan Yates</td>
<td>Center of Applied Technology North</td>
</tr>
<tr>
<td>Additive Manufacturing</td>
<td>Grace Neff, Ryan Vu</td>
<td>Frederick County Career and Technology Center</td>
</tr>
<tr>
<td>Advertising Design</td>
<td>Meagan Pattison</td>
<td>Carroll County Career and Technology Center</td>
</tr>
<tr>
<td>American Spirit</td>
<td>Kahlyn Eckles, Aiden Reynolds, Abigail Lane</td>
<td>Carroll County Career and Technology Center</td>
</tr>
<tr>
<td>Architectural Drafting</td>
<td>Kaila Tom</td>
<td>Frederick County Career and Technology Center</td>
</tr>
<tr>
<td>Audio/Radio Production</td>
<td>Aiden Kaleta, Victoria Brooks, Dr. James A. Forrest</td>
<td>Career and Technology Center</td>
</tr>
<tr>
<td>Automated Manufacturing Technology</td>
<td>Sarah Holmes, Kathryn Moats</td>
<td>Dr. James A. Forrest Career and Technology Center</td>
</tr>
<tr>
<td>Automotive Refinishing Technology</td>
<td>Caleb Hare</td>
<td>Dr. James A. Forrest Career and Technology Center</td>
</tr>
<tr>
<td>Automotive Service Technology</td>
<td>Hunter Hagan</td>
<td>Calvert Career and Technology Academy</td>
</tr>
<tr>
<td>Aviation Maintenance Technology</td>
<td>Seth Dickerson</td>
<td>Dr. James A. Forrest Career and Technology Center</td>
</tr>
<tr>
<td>Barbering</td>
<td>Andrea Valerio</td>
<td>Washington County Technical High School</td>
</tr>
<tr>
<td>Basic Health Care Skills</td>
<td>Makala Harrison</td>
<td>Frederick County Career and Technology Center</td>
</tr>
<tr>
<td>Broadcast News Production</td>
<td>Martin Higgins, Lilly Stephens, Lucas Senesi, Emily Jacob</td>
<td>Frederick County Career and Technology Center</td>
</tr>
<tr>
<td>Building Maintenance</td>
<td>Philip DoBois</td>
<td>Worcester Technical High School</td>
</tr>
<tr>
<td>Cabinetmaking</td>
<td>Cody Gaertner</td>
<td>Carroll County Career and Technology Center</td>
</tr>
<tr>
<td>Career Pathways: Health Science</td>
<td>Madison Williams, Jasmine Carrino, Monet Johnson</td>
<td>North Point School for STI</td>
</tr>
</tbody>
</table>
SkillsUSA Maryland: Chapter Advisor’s Handbook

Career Pathways: Business Management and Technology
MaAutin Abarca, Caryn Law, Michael Stone, North Point School for STI

Career Pathways: Human Services
Summer Bowden, Haden Gabiel, Jessica Wynne, Worcester Technical High School

Career Pathways: Industrial and Engineering Technology
Matthew Brubaker, Rachel Burns, Jessica Twilley, Frederick County Career and Technology Center

Carpentry
Dai Wei Chen, Carroll County Career and Technology Center

Chapter Display
Kevin Rodriquis, Maxx Spicer, Adam Smith, Worcester Technical High School

CNC Milling Specialist
DeScience, Technology and Industryn K. Ames, Parkside High School CTE

CNC Technician
Evan J. Horwat, Parkside High School CTE

CNC Turning Specialist
Adam G. Hanes, Parkside High School CTE

Collision Damage Appraisal
Catherine Shewbridge, Center for Applied Technology North

Collision Repair Technology
Kyle Snook, Carroll County Career and Technology Center

Commercial Baking
Madison Powell, North Point High School for STI

Community Action Project
Candy Anderson, Sydney Kremer, Worcester Technical High School

Community Service
Larnell Gross, Aneisa Campbell and Desmond Parker, Carver Vo-Tech High School

Computer Programming
Abdullah Shuaib, Western School of Technology and Environmental Science

Cosmetology
Nicolette Frick, Carroll County Career and Technology Center

Crime Scene Investigation
Ailah Brown, Kennedy Bennett, Madison Meade, North Point High School for STI

Criminal JuScience, Technology and Industryce
Morgan Braithwaite, Washington County Technical High School

Culinary Arts
Amanda Keller, Washington County Technical High School

Customer Service
Caleb Gee, Washington County Technical High School
SkillsUSA Maryland: Chapter Advisor’s Handbook

Cyber Security
Nicholas Greiner, Jude Poole Jr., Center for Applied Technology South

Dental Assisting
Britney Duong, Dr. James A. Forrest Career and Technology Center

Diesel Equipment Technology
Michael Coffey, Carroll County Career and Technology Center

Digital Cinema Production
Jacob Baker, Aaron Subehan, Frederick County Career and Technology Center

Early Childhood Education
Madison Grace, North Point High School for STI

Electrical Construction Wiring
Anthony Philip Salvatore Fertitta Jr., Carroll County Career and Technology Center

Electronics Technology
Joshua McKelvey, Parkside High School CTE

Employment Application Process
Cole Clements, Robert D. Stethem Educational Center

Engineering Technology/Design
Leann Gomez, Bethany Stoll, Malia Cohen, Carroll County Career and Technology Center

Entrepreneurship
Jackson Larimore, Anthony Reyna, Rohan Uk, Nathan Nardini, Frederick County Career and Technology Center

Esthetics
ChriScience, Technology and Industry Schell, Thomas Edison High School of Technology

Extemporaneous Speaking
Josselyne Maza-Chavez, Worcester Technical High School

Firefighting
Dylan Esler, Washington County Technical High School

First Aid-CPR
Keegan Coolidge, Frederick County Career and Technology Center

Graphic Communications
Rita Wienard, Center of Applied Technology North

Graphic Imaging Sublimation
Jaime Sellers, Center for Career and Technology Education

Health Knowledge Bowl
Kiet Nguyen, Jane Lee, Nhuguynh Nguyen, Frances Magiagui, Eastern Technical High School

Health Occupations Professional Portfolio
Tijesunimi Borode, Western School of Technology and Environmental Science

Heating, Ventilation, Air Conditioning and Refrigeration
Charles Marts, Harford Technical High School
SkillsUSA Maryland: Chapter Advisor’s Handbook

Industrial Motor Control
Emerson Hanlon, Center of Applied Technology North

Information Technology Services
Josh Oltarzewski, Harford Technical High School

Interactive Application and Video Game Design
Eric Hesler, Jude Clark, Washington County Technical High School

Internetworking
Christian Frazier, North Point High School for STI

Job Interview
Liam Bates, Carroll County Career and Technology Center

Job Skill Demonstration A
Kyle Blankenship, Job Skill Demonstration A

Job Skill Demonstration Open
Naomi Calabrese, Center of Applied Technology North

Maintenance Light Repair
Chase Jackson, Sollers Point Technical High School

Major Appliance Technology
Brenda Hernandez, J.M. Tawes Technology and Career Center

Masonry
Greg Mullinix, Carroll County Career and Technology Center

Medical Assisting
Haleigh Tucker, Frederick County Career and Technology Center

Medical Math
Dunni Ojumu, Western School of Technology and Environmental Science

Medical Terminology
Annalee Johnson, Dr. James A. Forrest Career and Technology Center

Mobile Electronics Installation
Daniel Baltezegar, J.M. Tawes Technology and Career Center

Mobile Robotic Technology
Russell Warren, Daniel Juarez, Worcester Technical High School

Nail Care
Ashley Lara Penado, Bladensburg High School

Nurse Assisting
Madison McBride, Dr. James A. Forrest Career and Technology Center

Photography
Keenan Atkinson, Washington County Technical High School

Pin Design
Yuang Chen, Carroll County Career and Technology Center
SkillsUSA Maryland: Chapter Advisor’s Handbook

Plumbing
Leonard Ferguson, Jr., Western School of Technology and Environmental Science

Power Equipment Technology
Lukas Layton Worcester Technical High School

Prepared Speech
Tiyba Kiani, Thomas Edison High School of Technology

Principles of Engineering/Technology
Lorenzo Regala, Eastern Technical High School

Promotional Bulletin Board
Delaney Barholow, Krina Kemp and Rachel Haines, Carroll County Career and Technology Center

Quiz Bowl
Amara Gammon, Amber Wachowski, Kelsey Njembu, Adolf Accad, Andrew Fan, Adam Cullen, and Sophia Carpenter, North Point High School for STI

Related Technical Math
Amir Moon, Eastern Technical High School

Restaurant Service
Trevyn Whipple, Center of Applied Technology North

Robotics: Urban Search and Rescue
Jonathan Henry and Ian Kline, Frederick County Career and Technology Center

Screen Printing Technology
Phoebe Shuttleworth, Center for Career and Technology Education

Sheet Metal
Kenneth Lawrence, Center for Career and Technology Education

T-Shirt Design
Jose Ceballos, Thomas Edison High School of Technology

TeamWorks

Technical Computer Applications
Darin Smith, Carver Vo-Tech High School

Technical Drafting
Brandon Spillis, Frederick County Career and Technology Center

Telecommunications Cabling
Hannah Virts, Dr. James A. Forrest Career and Technology Center

Television (Video) Production
Jacob Oswald and Brooks Tullis, Carroll County Career and Technology Center

Web Design
Braylan Dodson and Sophia Ferrer, Frederick County Career and Technology Center
**SkillsUSA Maryland: Chapter Advisor’s Handbook**

**Welding**  
Wesley Dixon, Southern Garrett High School

**Welding Fabrication**  
Dylan High, Hunter Madron and Cody Savage, Cecil County School of Technology

**Welding Sculpture**  
Aaron Monnett, Center for Career and Technology Education

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**SILVER**

**3-D Visualization and Animation**  
Janie Gardinier and Kai McSpadden, Applications and Research Laboratory

**Action Skills**  
Joy Anderson, Worcester Technical High School

**Advertising Design**  
Andrew Fick, North Point High School for STI

**American Spirit**  
Ja’Bria Lewis, Alexis Molnar and Robin Hurley, Worcester Technical High School

**Architectural Drafting**  
Somie Shin, Parkside High School CTE

**Audio/Radio Production**  
Sarah Holmes and Kathryn Moats, Dr. James A. Forrest Career and Technology Center

**Automotive Refinishing Technology**  
Corey Spillman, Center of Applied Technology North

**Automotive Service Technology**  
Charles Canter, Center of Applied Technology South

**Aviation Maintenance Technology**  
Michael Hall, Dr. James A. Forrest Career and Technology Center

**Barbering**  
Skylar Patterson, Washington County Technical High School

**Basic Health Care Skills**  
Alyssa Dorsey, Dr. James A. Forrest Career and Technology Center

**Broadcast News Production**  
Ray Gram, Noah Ridgell, Ben King and Celina Slattery, Dr. James A. Forrest Career and Technology Center

**Building Maintenance**  
Isaiah Foreman, Worcester Technical High School

**Cabinetmaking**  
Devin West, Southern Garrett High School

**Career Pathways: Health Services**  
Caitlin McLeavey, Erica Hicks and Alexis Duvall, Worcester Technical High School
Career Pathways: Human Services
Jazmine Garcia, Noam Katna and Jacob Shoup, Worcester Technical High School

Career Pathways: Industrial and Engineering Technology
Kennedy Fowler, RJ Weeks, and Katherine Hilsinger, Dr. James A. Forrest Career and Technology Center

Carpentry
Bradyn Crum, Washington County Technical High School

CNC Milling Specialist
Austin J. Dalfonso, Parkside High School CTE

CNC Turning Specialist
Evan J. Lombardo, Parkside High School CTE

Collision Damage Appraisal
Marquis Branson, Dr. James A. Forrest Career and Technology Center

Collision Repair Technology
McKenzie Channels, Center of Applied Technology North

Commercial Baking
Jewel Osborne, Center of Applied Technology North

Community Service
Kritchhanan Yampai, Kyrene Ramirez, and Aliyah Malazarte, North Point High School for STI

Computer Programming
Josiah Chen, Western School of Technology and Environmental Science

Cosmetology
Lori Gostomski, Cecil County School of Technology

Crime Scene Investigation
Tyrus Smith, Kelsea Misko, and Lilibeth Rios, North Point High School for STI

Criminal Justice
Caroline Tristani, North Point High School for STI

Culinary Arts
Quadry Lake, Dorchester Career and Technology Center

Customer Service
Onyedikachukwu Onyemeziem, Western School of Technology and Environmental Science

Cyber Security
Ryan Jakoby and Aaryan Shad, Washington County Technical High School

Dental Assisting
Monserrat Barron-Leon, Dr. James A. Forrest Career and Technology Center

Diesel Equipment Technology
Jason Shugas, Carroll County Career and Technology Center

Digital Cinema Production
Jasmin Fazzalore, and Madeline Lafferty, Center for Career and Technology Center
SkillsUSA Maryland: Chapter Advisor’s Handbook

Early Childhood Education
Isabella Cropper, Severna Park High School

Electrical Construction Wiring
Michael Goodman, Center for Applied Technology North

Employment Application Process
Ivonne Barahona, Thomas Edison High School of Technology

Engineering Technology/Design
Jeffrey Andrews, Tyler Adkins, and David Greeley, Washington County Technical High School

Entrepreneurship
Austin Loubach, Ethan Lockemy, Jeffrey Rutledge and Mason Pennington, Sollers Point Technical High School

Esthetics
Rosa Ayala Guardado, Thomas Edison High School of Technology

Extemporaneous Speaking
Grace Mattamana, Western School of Technology and Environmental Science

Firefighting
Christian Sherwood, Washington County Technical High School

First Aid-CPR
Brooke Gatton, Dr. James A. Forrest Career and Technology Center

Graphic Communications
John Agnor, Center for Applied Technology North

Health Knowledge Bowl
Jada Swales, Trisha Norwood, Carl Wachowski, and John Canonizado, North Point High School for STI

Health Occupations Professional Portfolio
Mya Rivenburg, North Point High School for STI

Heating, Ventilation, Air Conditioning and Refrigeration
William White, Calvert Career and Technology Academy

Industrial Motor Control
Devin Bean, Center for Career and Technology Education

Information Technology Services
Mark R. Nay, Parkside High School CTE

Interactive Application and Video Game Design
Jacob Hellman and Clifford Jones, Cecil County School of Technology

Internetworking
Jeffrey Thewsuvat, Western School of Technology and Environmental Science

Job Interview
Sergei Travis, Frederick County Career and Technology Center

Job Skill Demonstration A
Tamia Mack, Thomas Edison High School of Technology
Job Skill Demonstration Open
Isabella Seergae, Sollers Point Technical High School

Maintenance Light Repair
Matthew DiPasquale, Frederick County Career and Technology Center

Masonry
Brian Marshall-Singer, Carroll County Career and Technology Center

Medical Assisting
Alyssa Masser, Frederick County Career and Technology Center

Medical Math
Diane Fakinlede, Western School of Technology and Environmental Science

Medical Terminology
Victoria Chinaka, Eastern Technical High School

Mobile Electronics Installation
Eric Ballard, J.M. Tawes Technology and Career Center

Mobile Robotic Technology
Benjamin Johnson, Samuel Woodley, Worcester Technical High School

Nail Care
Jewel Rode, Washington County Technical High School

Nurse Assisting
Rebeca Lazo, Frederick County Career and Technology Center

Photography
Lauren Conway, Carroll County Career and Technology Center

Pin Design
Isabella Acuna, Carroll County Career and Technology Center

Plumbing
Anthony Catalano, Western School of Technology and Environmental Science

Power Equipment Technology
Ethan Wisner, Worcester Technical High School

Prepared Speech
Emily Nelson, Dr. James A. Forrest Career and Technology Center

Principles of Engineering/Technology
George Rivers, Dr. James A. Forrest Career and Technology Center

Promotional Bulletin Board
Brendan Salinas, Carmen Henderson and Alicia Edwards, North Point High School for STI

Quiz Bowl
Alexander Gwizdala, Hannah Chaney, James Lehman, Matthew Wilson and Ta che Blocker, Washington County Technical High School
SkillsUSA Maryland: Chapter Advisor’s Handbook

**Related Technical Math**
Leanne Sto Domingo, Western School of Technology and Environmental Science

**Restaurant Service**
Chaya Cristwell, Center of Applied Technology North

**Robotics: Urban Search and Rescue**
Danielle Rhoten and Naya Wagner, Carroll County Career and Technology Center

**Screen Printing Technology**
Patrick Martin, Frederick County Career and Technology Center

**Sheet Metal**
Jonathan Weeks, II, Calvert Career and Technology Academy

**T-Shirt Design**
Colin Martin, Carroll County Career and Technology Center

**TeamWorks**
Ryan Strait, James Comotto, Evan Lund and Devin Polluck, Eastern Technical High School

**Technical Computer Applications**
Rose Griffin, Thomas Edison High School of Technology

**Technical Drafting**
Jake Gurewitz, Frederick County Career and Technology Center

**Telecommunications Cabling**
Tarique Thompson, Dr. James A. Forrest Career and Technology Center

**Television (Video) Production**
Tobechi Mezu and Ugochi Mezu, Carroll County Career and Technology Center

**Web Design**
Justin Quendit and Collins Ufua, Western School of Technology and Environmental Science

**Welding**
Wade Stowers, Frederick County Career and Technology Center

**Welding Fabrication**
Scott F. Sier, Clay D. Cox, and Brenden T. Parsons, Parkside High School CTE

**Welding Sculpture**
Trevor Hudson, Worcester Technical High School

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**BRONZE**

**Action Skills**
Dona Toneal Tapong, Thomas Edison High School of Technology

**Advertising Design**
Ethan Tucker, Thomas Edison High School of Technology

**Architectural Drafting**
Allison Guzman, Frederick County Career and Technology Center
SkillsUSA Maryland: Chapter Advisor’s Handbook

Audio/Radio Production
Katrina Walcutt and Kristina Davis, Dr. James A. Forrest Career and Technology Center

Automotive Refinishing Technology
Danielle Williams, Center of Applied Technology North

Automotive Service Technology
Zachary Pheasant, Center for Career and Technology Education

Aviation Maintenance Technology
Vince J. Dickerson, Dr. James A. Forrest Career and Technology Center

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Joshua Lacey, Crossland Vo-Tech

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Morgan Thompson, Washington County Technical High School

Building Maintenance
Joshua Moore, Worcester Technical High School

Cabinetmaking
Abigail McCrobie, Southern Garrett High School

Carpentry
Alejandro Sagastume, Thomas Edison High School of Technology

CNC Milling Specialist
Joseph Bonds, Carver Vo-Tech High School

Collision Repair Technology
Elisha Seitz, Center of Applied Technology North

Commercial Baking
Skye Farley, Center of Applied Technology North

Community Service
Giovanni Carias, Craciella Ndjampa, and Morgan Vicha, North Point High School for STI

Computer Programming
Norman Moon, Eastern Technical High School

Cosmetology
Sydney Yonker, Washington County Technical High School

Crime Scene Investigation
Karla Dizon, Holly Sabreeya and Peyton Barnes, North Point High School for STI

Criminal Justice
Mederlyn Varela, North Point High School for STI

Culinary Arts
Brandon Juarez, Worcester Technical High School

Customer Service
Kendall Reeves, Thomas Edison High School of Technology
SkillsUSA Maryland: Chapter Advisor’s Handbook

Cyber Security
David Moreno, and Quinyon Nave, Dr. James A. Forrest Career and Technology Center

Dental Assisting
Deaerra Boyd, Viven T. Thomas Medical Arts Academy 429

Diesel Equipment Technology
William Mohelski, Center of Applied Technology North

Digital Cinema Production
Roman Adolfs and Will Gounaris, Carroll County Career and Technology Center

Early Childhood Education
Kyla Ferguson, North Point High School of Science, Technology and Industry

Electrical Construction Wiring
Michael Patrick Allman, Thomas Edison High School of Technology

Employment Application Process
Jourdan Jones, Thomas Edison High School of Technology

Engineering Technology/Design
Alyssa Nelson, Emily Fletcher and Ashley Bias, Dr. James A. Forrest Career and Technology Center

Esthetics
Madison VanDyke, Dorchester Career and Technology Center

Extemporaneous Speaking
Cole Price, Thomas Edison High School of Technology

Firefighting
Konrad Mongan, Washington County Technical High School

First Aid-CPR
Keegan Coolidge, Frederick County Career and Technology Center

Graphic Communications
Rebecca Richardson, Carroll County Career and Technology Center

Health Knowledge Bowl
Olatomiwa Abegunde, Khadeejah Ahmad, Abdullah Bajwah, and Martha Chongwa, Western School of Technology and Environmental Science

Health Occupations Professional Portfolio
Omer Sherif, Western School of Technology and Environmental Science

Heating, Ventilation, Air Conditioning and Refrigeration
Matthew P. Taylor, Parkside High School CTE

Industrial Motor Control
Dominic Sanchez, Center for Career and Technology Education

Information Technology Services
Lisa-Nicole Johnson, Center of Applied Technology North
Interactive Application and Video Game Design  
Gabriell Aidam and Leanna Byrum, Applications and Research Laboratory

Internetworking  
John Davitz, Center of Applied Technology South

Job Interview  
Kiara Thompson, North Point High School for STI

Job Skill Demonstration A  
Arianna Bortle, Center of Applied Technology North

Job Skill Demonstration Open  
Noah Selt, Worcester Technical High School

Maintenance Light Repair  
Ansel Koogle, Frederick County Career and Technology Center

Masonry  
John Grace, Center of Applied Technology North

Medical Assisting  
Allison Larios, Frederick County Career and Technology Center

Medical Math  
Paulo Manalo, Eastern Technical High School

Medical Terminology  
Alexis McKay, Center of Applied Technology South

Mobile Robotic Technology  
Michael Kerns and Ryan Smith, Worcester Technical High School

Nail Care  
Itai Florian, Thomas Edison High School of Technology

Nurse Assisting  
Bethany Richardson, North Point High School for STI

Photography  
Alyssa Dixon, Carroll County Career and Technology Center

Pin Design  
Destiny Tran, Thomas Edison High School of Technology

Plumbing  
Micah Wootten, Frederick County School of Technology

Power Equipment Technology  
Walter Brinson, Worcester Technical High School

Prepared Speech  
Maya Odom, Center of Applied Technology North

Principles of Engineering/Technology  
Tehya Gaines, Dr. James A. Forrest Career and Technology Education Center
SkillsUSA Maryland: Chapter Advisor’s Handbook

Promotional Bulletin Board
Monserrat Villafuerte, Morgan Maniscalo, and Shelby Cullen, J.M. Tawes Technology and Career Center

Quiz Bowl

Related Technical Math
Shaheer Imam, Western School of Technology and Environmental Science

Restaurant Service
Pamela Snyder, J.M. Tawes Technology and Career Center

Screen Printing Technology
Silvia Aleman, Frederick County Career and Technology Center

Sheet Metal
Sean Allison, Calvert Career and Technology Academy

T-Shirt Design
Nadia Bullock, Worcester Technical High School

TeamWorks
Angel Swank, Robert Barkley, Jr., Sidney Cockrill, and Devin Banks, Calvert Career and Technology Academy

Technical Computer Applications
Lauren Sumter, Carver Vo-Tech High School

Technical Drafting
Jerry Huang, Frederick County Career and Technology Center

Telecommunications Cabling
Victor Harley, North Point High School for STI

Television (Video) Production
Justin Bose and Annalise Woolford, Dr. James A. Forrest Career and Technology Center

Web Design
James Sahli and Jacob Rudland, Frederick County Career and Technology Center

Welding
John Leister, Carroll County Career and Technology Academy

Welding Fabrication
Hunter Powell, Nathaniel Custer and Ezekiel Dennis, Worcester Technical High School

Welding Sculpture
Lucas Rimbey, Carroll County Career and Technology Center
Maryland’s SkillsUSA delegation brought home 18 medals from the 55th Annual National Leadership and Skills Conference (NLSC), recently held in Louisville, KY. A team of the state’s most talented Career and Technical Education (CTE) high school students showcased their skills in 94 CTE competitions. Demonstrating exemplary CTE training, Maryland students challenged 6,400 other student champions from all 50 states, Puerto Rico, Guam, and the Virgin Islands.

Maryland students competing in Audio-Radio Production, Engineering Technology Design, Medical Terminology, and Nurse Assisting are officially among the best in the nation, returning with gold medals. Silver medals were awarded to students competing in Health Knowledge Bowl, Pin Design, and Promotional Bulletin Board. Bronze medals were awarded to students competing in Early Childhood Education, Health Knowledge Bowl, and Major Appliance and Refrigeration Technology. The following students placed in the top 10 during the national competition:

**Gold Medal – Audio-Radio Production**  
Victoria Brooks, Aiden Kaleta: Dr. James A. Forrest Career and Technology Center

**Gold Medal – Engineering Technology-Design**  
Malia Cohen, Anthony Salvatore Fertitta Jr., Leann Gomez, Bethany Stoll: Carroll County Career and Technology Center

**Gold Medal – Medical Terminology**  
Annalee Johnson: Dr. James A. Forrest Career and Technology Center

**Gold Medal – Nurse Assisting**  
Madison McBride: Dr. James A. Forrest Career and Technology Center

**Silver Medal – Health Knowledge Bowl**  
Jane Lee, Frances Maglaqui, Kiet Nguyen, Nhuquynh Nguyen: Eastern Technical High School

**Silver Medal – Pin Design (MS)**  
Piper Gooding: Worcester Technical High School

**Silver Medal – Promotional Bulletin Board**  
Delaney Bartholow, Rachel Haines, Kristina Kemp: Carroll County Career and Technology Center

**Bronze Medal – Early Childhood Education**  
Madison Grace: North Point High School for STI

**Bronze Medal – Health Occupations Professional Portfolio**  
Tijesunimi Borode: Western School of Technology and Environmental Science

**Bronze Medal – Major Appliance and Refrigeration Technology**  
Brenda Hernandez: J.M. Tawes Technology and Career Center

**4th Place – Basic Healthcare Skills**  
Makala Harrison: Frederick County Career and Technology Center

**4th Place – Cyber Security**  
Nicholas Greiner: Jude Poole Jr., Center of Applied Technology South
4th Place – Dental Assisting
Britney Duong: Dr. James A. Forrest Career and Technology Center

4th Place – Pin Design
Yuang Chen: Carroll County Career and Technology Center

4th Place – Technical Drafting
Brandon Spilis: Frederick County Career and Technology Center

5th Place – Automated Manufacturing Technology
Jason Frazier, Justin Greenwell, Nathan Renfro: Carroll County Career and Technology Center

5th Place – Criminal Justice
Morgan Braithwaite: Washington County Technical High School

5th Place – Graphic Communications
Rita Wienand: Center of Applied Technology North

5th Place – Job Interview (PS)
Danielle Brooks: Dr. James A. Forrest Career and Technology Center

5th Place – Masonry
Greg Mullinix: Carroll County Career and Technology Center

5th Place – Medical Math
Dunni Ojumu: Western School of Technology and Environmental Science

5th Place – Telecommunications Cabling
Hannah Virts: Dr. James A. Forrest Career and Technology Center

6th Place – 3-D Visualization and Animation
Nichola Maynard, Nicholas Neff: Washington County Technical High School

6th Place – Mobile Robotics Technology
Daniel Baltezegar: J.M. Tawes Technology and Career Center

6th Place – Occupational Health and Safety - Single
Michael Brittingham, Trevor Hudson, Kaleb Steele: Worcester Technical High School

6th Place – Team Engineering Challenge (MS)
Brandon Anderson, Ethan Gell, Justin Hurney: Worcester Technical High School

7th Place – Career Pathways – Industrial and Engineering Technology
Rachel Burns, Misael Marin, Julian Wresche: Frederick Career and Technology Center

8th Place – Broadcast News Production
Martin Higgins, Emily Jacob, Lucas Senesi, Lilly Stephens: Frederick County Career and Technology Center
SkillsUSA Maryland: Chapter Advisor’s Handbook

8th Place – Career Pathways – Business, Management and Technology
Austin Abarca, Caryn Law, Michael Stone: North Point High School for STI

8th Place – Internetworking
Christian Frazier: North Point High School for STI

9th Place – American Spirit
Kahlyn Ekles, Abigail Lane, Aiden Reynolds: Carroll County Career and Technology Center

9th Place – Diesel Equipment Technology
Michael Coffey: Carroll County Career and Technology Center

9th Place – Principles of Engineering and Technology
George Rivers: Dr. James A. Forrest Career and Technology Center

9th Place – Medical Assisting
Haleigh Tucker: Frederick County Career and Technology Center

9th Place – Employment Application Process
Cole Clements: Robert D. Stethem Educational Center

9th Place – Community Action Project
Candy Anderson, Joy Anderson: Worcester Technical High School

9th Place – TeamWorks
Jonathan Brown, Ryan Mandl, Kyle Robey, Andrew Wood: Harford Technical High School

10th Place – Crime Scene Investigation
Karla Dizon, Madison Meade, Holly Sabreeya: North Point High School for STI

10th Place – Industrial Motor Control
Emerson Hanlon: Center of Applied Technology North

10th Place – Information Technology Services
Josh Oltarzewski: Harford Technical High School

WORLD Leadership and Skills Conference

Brittany Whitestone, a gold medal National SkillsUSA winner and former student of the Graphic Communications program in Carroll County Career and Technology Center, has been selected to represent the United States in the 2019 WorldSkills Print Media Technology competition.
<table>
<thead>
<tr>
<th>EVENT</th>
<th>LOCATION</th>
<th>DATE</th>
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<tbody>
<tr>
<td>SEPTEMBER</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career and Technology Student Organization (CTSO) Joint Advisor Training</td>
<td>Maritime Conference Center</td>
<td>September 23, 2019</td>
</tr>
<tr>
<td>Regional Advisor of the Year Nominations</td>
<td>CTSO Joint Advisor Training</td>
<td>September 23, 2019</td>
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<tr>
<td>OCTOBER</td>
<td></td>
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<tr>
<td>Fall Leadership Conference</td>
<td>Online Registration Deadline</td>
<td>October 11, 2019</td>
</tr>
<tr>
<td>Board of Directors (BOD) Meeting</td>
<td>BWI Marriott Hotel</td>
<td>October 15, 2019</td>
</tr>
<tr>
<td>Regional Advisor of the Year completed application form with photograph</td>
<td>Submit Online to State Director</td>
<td>October 15, 2019</td>
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<tr>
<td>NOVEMBER</td>
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<tr>
<td>Fall Leadership Conference</td>
<td>Carousel Hotel, Ocean City, MD</td>
<td>November 7-8, 2019</td>
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<tr>
<td>Board of Directors Meeting</td>
<td>Carousel Hotel</td>
<td>November 7, 2019</td>
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<td>JANUARY</td>
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<tr>
<td>Board of Directors Meeting</td>
<td>Conference Call</td>
<td>January 9, 2020</td>
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<tr>
<td>Membership Dues</td>
<td>Online Registration Deadline</td>
<td>January 31, 2020</td>
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<td>FEBRUARY</td>
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<tr>
<td>Regional Competitions</td>
<td>Dates/Locations TBD By Regions</td>
<td>February 2020</td>
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<tr>
<td>State Officer Candidate Application</td>
<td>Submit Online to State Director</td>
<td>February 15, 2020</td>
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<tr>
<td>MARCH</td>
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<tr>
<td>State Officer Candidate Test</td>
<td>Online Test</td>
<td>2/18-3/1, 2020</td>
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<tr>
<td>Regional Competition Results</td>
<td>Submit Online to State Director</td>
<td>March 1, 2020</td>
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<tr>
<td>State Officer Candidate Interviews</td>
<td>Location TBA</td>
<td>March 7, 2020</td>
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<tr>
<td>State Leadership and Skills Conference</td>
<td>Online Registration Deadline</td>
<td>March 6, 2020</td>
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<tr>
<td>APRIL</td>
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<tr>
<td>Board of Directors Candidate Applications</td>
<td>Online Application Deadline</td>
<td>April 1, 2020</td>
</tr>
<tr>
<td>Board of Directors Candidate Ballots</td>
<td>Released via Advisor Email Update</td>
<td>April 15, 2020</td>
</tr>
<tr>
<td>Board of Directors Candidate Voting</td>
<td>Ballots submitted to Secretary of the Board of Directors Deadline</td>
<td>April 22, 2020</td>
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<tr>
<td>State Leadership and Skills Conference</td>
<td>Central Maryland: Multiple Venues</td>
<td>April 17-18, 2020</td>
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<tr>
<td>MAY</td>
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<tr>
<td>National Leadership and Skills Conference</td>
<td>Online Registration Deadline</td>
<td>May 8, 2020</td>
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<tr>
<td>Board of Directors Meeting</td>
<td>CAT-North</td>
<td>May 7, 2020</td>
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<tr>
<td>JUNE</td>
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<tr>
<td>National Leadership and Skills Conference</td>
<td>Louisville, Kentucky</td>
<td>June 22-27, 2020</td>
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<tr>
<td>JULY</td>
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<tr>
<td>Board of Directors Meeting</td>
<td>Date/Location TBA</td>
<td>July 2020</td>
</tr>
</tbody>
</table>
SkillsUSA Maryland: Chapter Advisor’s Handbook

SkillsUSA Maryland
2019-2020 State Officer Team

President:
Abigail McCrobie, Southern Garrett High School

Eastern Region Vice President:
Meghan Masden, Dorchester Career and Technology Center

Secretary:
Emily Nelson, Dr. James A. Forrest Career and Technology Center

Treasurer:
Sahil Patel, North Point High School for Science, Technology and Industry

Reporter:
Tehya Gaines, Dr. James A. Forrest Career and Technology Center

Parliamentarian:
Nicole Saldana Aldazabal, Worcester Technical High School

State Officer Team Advisor:
Charlene Zinnel, Board of Directors, SkillsUSA Maryland
The SkillsUSA Maryland Board of Directors consists of twelve elected SkillsUSA professional members who are responsible for promoting and advancing the interest of Career & Technology Education (CTE) in schools across the state of Maryland through participation in the development of professional, leadership, and technical skills in SkillsUSA Maryland.

The Board meets four times per year with a primary focus on running the 5,000+ membership organization and preparing for the SkillsUSA Maryland Fall Leadership Conference and the SkillsUSA Maryland State Championships. The Board of Directors welcomes input from Maryland SkillsUSA members. Members may contact any Board member to request that the board consider an issue or request.

Board members serve a three-year term with four terms up for re-election each year. The lead advisor from each active chapter will receive a ballot by April 15th with ballots due approximately two weeks later. New board members will be notified by May 1st and will assume their positions at the first meeting following the SkillsUSA Maryland State Championships.

<table>
<thead>
<tr>
<th>OFFICERS</th>
<th>REGION</th>
<th>TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CHAIRPERSON</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rick Stephens</td>
<td>1</td>
<td>2020</td>
</tr>
<tr>
<td>Worcester Technical High School</td>
<td></td>
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<tr>
<td>6290 Worcester Highway</td>
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<tr>
<td>Newark, Maryland 21841</td>
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</tr>
<tr>
<td>410-632-5050</td>
<td></td>
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<tr>
<td><a href="mailto:rlstephens@worcester.k12.org">rlstephens@worcester.k12.org</a></td>
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<tr>
<td><strong>Vice Chairperson</strong></td>
<td></td>
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</tr>
<tr>
<td>Curtis Hoover</td>
<td>3</td>
<td>2021</td>
</tr>
<tr>
<td>Center of Applied Technology North</td>
<td></td>
<td></td>
</tr>
<tr>
<td>800 Stevenson Road</td>
<td></td>
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<tr>
<td>Severn, MD 21144</td>
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</tr>
<tr>
<td>410-969-3100</td>
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<tr>
<td><a href="mailto:choover@aacps.org">choover@aacps.org</a></td>
<td></td>
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<tr>
<td><strong>Secretary</strong></td>
<td></td>
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<tr>
<td>April Powell</td>
<td>1</td>
<td>2021</td>
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<tr>
<td>Worcester County Board of Education</td>
<td></td>
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<tr>
<td>6270 Worcester Highway</td>
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<tr>
<td>Newark, MD 21841</td>
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<tr>
<td>410-632-5083</td>
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<tr>
<td><a href="mailto:adpowell@worcester.k12.org">adpowell@worcester.k12.org</a></td>
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<tr>
<td><strong>State Alumni Coordinator</strong></td>
<td></td>
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<tr>
<td>Tina Taylor</td>
<td>1</td>
<td>2020</td>
</tr>
<tr>
<td>University of Maryland Eastern Shore</td>
<td></td>
<td></td>
</tr>
<tr>
<td>443-944-7126</td>
<td></td>
<td></td>
</tr>
<tr>
<td><a href="mailto:tntaylor@umes.edu">tntaylor@umes.edu</a></td>
<td></td>
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<tr>
<td><strong>Financial Officer</strong></td>
<td></td>
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<tr>
<td>Robin Mearman</td>
<td>3</td>
<td>2021</td>
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<tr>
<td>Center of Applied Technology North</td>
<td></td>
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<tr>
<td>800 Stevenson Road</td>
<td></td>
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<tr>
<td>Severn, MD 21144</td>
<td></td>
<td></td>
</tr>
<tr>
<td>410-969-3100 ext. 229</td>
<td></td>
<td></td>
</tr>
<tr>
<td><a href="mailto:rmearman@aacps.org">rmearman@aacps.org</a></td>
<td></td>
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</tr>
</tbody>
</table>
## MEMBERS

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>Address</th>
<th>Phone</th>
<th>Email</th>
<th>Region</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kimberly Clements</td>
<td>Robert D. Stethem Educational Center</td>
<td>7775 Marshal Corner Road</td>
<td>301-932-1003</td>
<td><a href="mailto:kclemeuls@ccboe.com">kclemeuls@ccboe.com</a></td>
<td>4</td>
<td>2022</td>
</tr>
<tr>
<td>Michelle Dugans</td>
<td>Severna Park High School</td>
<td>60 Robinson Road</td>
<td>410-544-0900</td>
<td><a href="mailto:mdugans@aacps.org">mdugans@aacps.org</a></td>
<td>3</td>
<td>2022</td>
</tr>
<tr>
<td>Jenny Maher</td>
<td>Frederick County CTC</td>
<td>7922 Opossumtown Pike</td>
<td>240-236-8500</td>
<td><a href="mailto:jenny.maher@fcps.org">jenny.maher@fcps.org</a></td>
<td>6</td>
<td>2022</td>
</tr>
<tr>
<td>Jack Newkirk</td>
<td>Frederick County CTC</td>
<td>7922 Opossumtown Pike</td>
<td>240-236-8476</td>
<td><a href="mailto:jack.newkirk@fcps.org">jack.newkirk@fcps.org</a></td>
<td>6</td>
<td>2020</td>
</tr>
<tr>
<td>Robin Wells</td>
<td>Calvert Career &amp; Technology Academy</td>
<td>330 Dorsey Road</td>
<td>443-550-9942</td>
<td><a href="mailto:wellsrt@calvertnet.k12.md.us">wellsrt@calvertnet.k12.md.us</a></td>
<td>4</td>
<td>2022</td>
</tr>
<tr>
<td>Charlene Zinnel</td>
<td>Dorchester Career &amp; Technology Center</td>
<td>2465 Cambridge Beltway</td>
<td>410-901-6950</td>
<td><a href="mailto:zinnewl@dcpsmd.org">zinnewl@dcpsmd.org</a></td>
<td>1</td>
<td>2020</td>
</tr>
</tbody>
</table>
### BUSINESS and INDUSTRY PARTNERS

<table>
<thead>
<tr>
<th>Name</th>
<th>Company</th>
<th>Address</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elaine H Bradley</td>
<td>Patuxent Farm</td>
<td>4335 Buena Vista Road, Prince Frederick, MD 20678</td>
<td>410-532-4351</td>
<td><a href="mailto:ehbradley@gmail.com">ehbradley@gmail.com</a></td>
</tr>
<tr>
<td>Jim Maynard</td>
<td>Peninsula Regional Medical Center</td>
<td>100 E. Carroll Street, Salisbury, MD 21801</td>
<td>410-742-9457</td>
<td><a href="mailto:Maynard65@hotmail.com">Maynard65@hotmail.com</a></td>
</tr>
<tr>
<td>Etta Maynard</td>
<td>A Personal Look</td>
<td>321 Tilghman Rd., Suite 200, Salisbury, Maryland 21804</td>
<td>410-548-9570</td>
<td><a href="mailto:emaynard@comcast.net">emaynard@comcast.net</a></td>
</tr>
<tr>
<td>Jacqueline Mearman</td>
<td>Atlas Restaurant Group</td>
<td>1100 Lancaster Street, Baltimore, MD 21202</td>
<td>410-693-9699</td>
<td><a href="mailto:jacquelineerin@gmail.com">jacquelineerin@gmail.com</a></td>
</tr>
<tr>
<td>Paul Foster</td>
<td>Printing &amp; Graphics Association of Mid-Atlantic</td>
<td>9685 Gerwig Lane, Columbia, MD 21046</td>
<td>410-319-0900</td>
<td><a href="mailto:paul@pgama.com">paul@pgama.com</a></td>
</tr>
</tbody>
</table>

### SkillsUSA MARYLAND CONFERENCE MANAGER

<table>
<thead>
<tr>
<th>Name</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dennis Peaton</td>
<td>410-615-9338, <a href="mailto:dennis.peaton@gmail.com">dennis.peaton@gmail.com</a></td>
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### SkillsUSA MARYLAND DIRECTOR

<table>
<thead>
<tr>
<th>Name</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chuck Wallace</td>
<td>410-767-8872, <a href="mailto:charles.wallace@maryland.gov">charles.wallace@maryland.gov</a></td>
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</table>
SkillsUSA Symbolism and Ceremony

Like most other organizations, SkillsUSA has a certain amount of symbolism and ceremony which is unique to the organization. Through study and practice of the ideals exemplified in the SkillsUSA pledge, creed, motto, emblem, and colors, students gain insight into true meaning and purpose of their organization.

SkillsUSA Pledge

Upon my honor, I pledge to prepare myself by diligent study and ardent practice to become a worker whose services will be recognized as honorable by my employer and fellow workers; to base my expectations of reward upon the solid foundation of service; to honor and respect my vocation in such a way as to bring repute to myself; and further, to spare no effort in upholding the ideals of SkillsUSA.

Meaning of the Pledge

- **Upon my honor, I pledge**: This is a very strong statement. It means you are committed to follow through on your promise.
- **To prepare myself**: Preparation requires self-control. It means effort without immediate reward but with the knowledge that the effort will pay off when the preparation is completed.
- **By diligent study**: Diligence implies something far beyond a quick review of assignments. Diligence means perseverance, concentration and not always taking the easy route and that learning is lifelong.
- **And ardent practice**: A person of character makes every effort in spite of setbacks or personal loss.
- **To become a worker**: SkillsUSA members take pride in making things happen and in being good workers for their employers.
- **Whose service**: Doing things for others is the basis of many occupations. SkillsUSA members strive to be active in their schools and communities.
- **Will be recognized as honorable**: The result of preparation, work experience, and service is the respect and honor given to SkillsUSA members.
- **To base my expectations of reward upon the solid foundation of service**: This statement reinforces the attitude that we must first serve in order to gain. This attitude is important to success.
- **To respect my vocation**: SkillsUSA members recognize the need to find their vocation and strive to understand its traditions, skills, leaders, and potential.
- **To bring repute to myself**: SkillsUSA members strive to have a good reputation among their peers, fellow workers, teachers, parents, and employers.
- **To spare no effort in upholding these ideals**: This means service to the community, school, and chapter—getting things done and becoming a leader, all with the ideals of SkillsUSA in mind.
SkillsUSA Creed

The word creed is defined as a brief statement of belief. This portion will present the six parts of the creed that represent your organization. Take a few minutes to think about each statement. Are the statements beliefs that you can accept? Take some time to discuss your attitude toward these beliefs with your classmates.

I believe in the dignity of work.
I hold that society has advanced to its present culture through the use of the individual’s hands and mind. I will maintain a feeling of humbleness for the knowledge and skills that I receive from professionals, and I will conduct myself with dignity in the work I do.

I believe in the American way of life.
I know our culture is the result of freedom of action and opportunities won by the founders of our American republic, and I will uphold their ideals.

I believe in education.
I will endeavor to make the best use of knowledge, skills, and experience that I will learn in order that I may be a better leader in my chosen career and a better citizen in my community. To this end, I will continue my learning now and in the future.

I believe in fair play.
I will, through honesty and fair play, respect the rights of others. I will always conduct myself in the manner of the best professionals in my career and treat those with whom I work as I would like to be treated.

I believe satisfaction is achieved by good work.
I feel that compensation and personal satisfaction received for my work and services will be in proportion to my creative and productive ability.

I believe in high moral and spiritual standards.
I will endeavor to conduct myself in such a manner as to set an example for others by living a wholesome life and by fulfilling my responsibilities as a citizen of my community.

SkillsUSA Maryland: Chapter Advisor’s Handbook

SkillsUSA Motto
Preparing America’s Skilled Workforce

SkillsUSA Colors
The colors red, white, blue and gold represent the national SkillsUSA organization.

- **RED** and **WHITE** represent the individual states and chapters.
- **BLUE** represents the common union of the states and of the chapters.
- **GOLD** represents the individual, the most important element of the organization.

SkillsUSA Logo
The SkillsUSA Brand Center is officially open at: [www.skillsusabrandcenter.org](http://www.skillsusabrandcenter.org). This online system will help unify SkillsUSA’s visual identity among our state associations and local chapters. An overarching goal is to help all members understand the importance of consistency in how SkillsUSA is communicated and help them advocate for our brand.

On displays, chapter material, casual apparel, and other promotional items, use the SkillsUSA logo as the official symbol of your organization.
SkillsUSA Emblem

Early in the organization’s history, student members designed the emblem and the symbolism of its parts. All of the following components comprise our emblem. Separately they could be applied to many organizations, but as one unit they represent the fundamental principles and purposes of our organization. The emblem represents SkillsUSA, and today, it is still used in ceremonies and on the official blazer.

The shield represents patriotism.
The shield denotes our belief in democracy, liberty, and the American way of life.

The gear represents the industrial society.
The gear, symbolic of the industrial society, denotes the interdependence and cooperation of the individual working with labor and management for the betterment of mankind.

The torch represents knowledge.
The flaming torch reflects the light of knowledge, which dispels the darkness of ignorance. In the light of the torch, progress will be made toward the vocational goals of the individual.

The orbital circles represent technology.
The circles represent the challenge of modern technology and the training needed to accept and master the challenge of new technical frontiers and the need for continuous education.

The hands represent the individual.
The hands portray a search for knowledge and our desire to acquire a skill. In the process of attaining knowledge and skill, we will develop a respect for the dignity of work and become productive and responsible citizens.