1. State the SkillsUSA motto and explain its meaning.
   Preparing for Leadership in the World of Work.

2. State the components of the SkillsUSA emblem and be able to give their meaning.
   Shield – patriotism      Gear – industrial society
   Flaming Torch – knowledge   Orbital Circles – technology
   Hands – Individual        Letters – SkillsUSA (name of the organization)

3. State the SkillsUSA colors and their meaning.
   Red & White – individual states and chapters
   Blue – common union of the states and chapters
   Gold – the individual

4. Describe official SkillsUSA dress as worn by members.
   *Red SkillsUSA blazer, windbreaker or sweater, or black or red SkillsUSA jacket
   *Button-up, collared, white dress shirt (with black tie) / white blouse (collarless or small-collared) / white turtleneck
   (collars should not extend into lapel area of blazer, sweater, windbreaker or jacket)
   *Black dress slacks, black socks or black or skin-tone hose / black knee-length dress skirt, black or skin-tone seamless hose
   *Black dress shoes

5. State the six points of the SkillsUSA Creed.
   Dignity of work / American way of life / Education / Fair play / Satisfaction is achieved by good work / High moral and spiritual standards

6. Describe the procedure for becoming a SkillsUSA State Officer.

7. State the general duties of the following officers: President, Vice-President, Secretary, Treasurer, Parliamentarian, Reporter, and Historian.
   President – presides over meetings
   Vice President – takes over in absence of President, responsible for the year-end report
   Secretary – takes minutes/ correspondence/ roll call
   Treasurer – maintains financial records/ collects dues
   Historian – scrapbook
   Reporter – reports activities
   Parliamentarian – Keeps order/ advises President on Parliamentary procedure from Robert’s Rules of Order, Newly Revised

8. State purpose of Chapter Excellence Program.
   To honor chapter achievement relative to the SkillsUSA Framework for developing personal, workplace and technical skills.

9. Know and state the SkillsUSA Pledge.
   Upon my honor, I pledge: To prepare myself by diligent study and ardent practice to become a worker whose service will be recognized as honorable by my employer and fellow workers. To base my expectations of reward upon the solid foundation of service. To honor and respect my vocation in such a way as to bring repute to myself. And, further, to spare no effort in upholding the ideals of SkillsUSA.

10. Explain the purpose of the SkillsUSA Framework.
    It supports a balanced program and chapter and illustrates how students fulfill the mission of the organization (see #23).

11. Name three Social Media-related “don’ts”
    Don’t bully / Don’t post inappropriate content-images / Don’t post confidential info. / Don’t spend too much time on social media / Don’t post anything you wouldn’t want EVERYONE to see
12. Know and state the names of the SkillsUSA Maryland Officers.
President – Abigail McCrobie    Vice President – Meghan Masden
Secretary – Emily Nelson   Treasurer – Sahil Patel
Reporter- Tehya Gaines    Parliamentarian – Nicole Saldana

13. State the name and workplace of the SkillsUSA Maryland Director.
Chuck Wallace, Division of Career and College Readiness, Maryland State Department of Education (MSDE).

14. State the name of the National SkillsUSA Executive Director and location of National Headquarters.
Chelle Travis, 14001 SkillsUSA Way, Leesburg, Virginia  (Chelle is pronounced “Shelly”)

15. Know and state five purposes of SkillsUSA.  (PICK ANY FIVE)
Common bond among students / Realistic vocational goals / High Standards / Patriotism and democracy / Leadership development / Purposeful life / Worthy activities and projects / Understanding functions of labor and management / Dignity of work / Enthusiasm for learning / Interest and Esteem

16. Give the current SkillsUSA theme and explain what it means to you.
SkillsUSA: Champions at Work, I’m Ready.

17. List the three branches of the Federal Government and their main functions.
Executive Branch – Carries out laws     Legislative Branch – Makes laws     Judicial – Evaluates laws

18. List and explain the 3 levels of the Chapter Excellence Program.
The 1st level honors chapters for achieving essential standards of excellence as a “Quality Chapter”.
The 2nd level recognizes chapters that go beyond the baseline requirement as Bronze, Silver or Gold “Chapters’ of Distinction.”
The 3rd level honors the very best chapter as the “Models of Excellence.”

19. Name the components of the National SkillsUSA Program of Work.  (hint: “SCREWUP”)
Social, Community Service, Public Relations, Employment, Ways and Means, Skills USA Championships, Professional Development

20. Name the SkillsUSA Maryland regions and their number and identify your region.
(1) Eastern (2) Northeastern (3) Central (4) Southern (5) Southwestern and (6) Western.

21. Name the four competitive levels of SkillsUSA.
Local, Regional, State and National.

22. Name the 3 components of the SkillsUSA Framework-give one ex. of a related essential element for each component.

23. The SkillsUSA mission is to empower its members to...
Become world-class workers, leaders and responsible American citizens.

24. What is Career Essentials: Foundations?
A curriculum program that integrates SkillsUSA Framework components into classroom instruction, and is available to all professional members (advisors).

25. State what the acronyms “CTE” and “CTSO” stand for. “Career and Technical Education” and “Career and Technical Student Organization.” Important: CTSOs are not “Clubs,” they are co-curricular student organizations.