

# HIEROGLYPHICS MOMENT

*Watch students' uniqueness and creativity come alive as they create pictures of the content.*

## Brief Description

It is said that a picture is worth a thousand words. In this case, a picture is worth just a word or two. For this engaging moment, students create small pictures to represent the information, concepts, or steps in a process. To assist with visual storage and retrieval, each picture, or icon, must be distinguishable from the others. Here's one way to use the Hieroglyphics Moment.

## The Process

1. *Teach the lesson.* Ensure that students have a solid understanding of the information you just pre- sented. This can be accomplished through interactive lectures, experiments, demonstrations, simulations, etc.
2. *Present the problem.* Ask students: *What pictures or icons will help you remember the component parts of this information. (Or important concepts, or steps in this process.)*
3. *Brainstorm.* Generate a bank of ideas on the board or overhead.
4. *Have students create representations.* Using unlined paper divided into four or six squares, students will write each word and draw a "hieroglyphic" that helps them remember the word and its meaning.
5. *Share.* After a specified amount of time, have students compare with one another and explain their creations.

## Variation

One variation is to reveal an array of pictures, icons, or symbols. Then show the list of key concepts and words for the upcoming unit of study. Have students match the picture with the word and defend their choice.

## SmartTip



**The Hieroglyphics Moment enhances students' spatial and linguistic intelligences.**



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